	SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
EYFS	See accompanying document 'EYFS SUBJECT OVERVIEW' which outlines the pre-steps taught in EYFS that feed into the KS1/2 curriculum.								
	Science	Plants	Seasonal changes	Everyday	materials	Anin	nals		
	History Geography	Family History – All about me Historical significance What is my family history?	Here I am Exploring key human and physical features the local area and exploring on a local walk	History of Transport Change & continuity How has transport changed over time?	There you are Comparing the human and physical features of the UK with a non-European country	Castles Causation How do castles keep people safe?	Where we are Locating countries, continents and oceans and exploring some human and physical features		
	DT Art	Observational Drawing - portraits	Cooking and Nutrition	Mechanisms	Static Structures	Printing	Sculpture		
r 1	Music	Hey You!	Rhythm in the way we walk	In the groove	Round and round	Your imagination	Reflect, rewind and replay		
Year	Computing	Technology around us	Moving a robot	Digital painting	Grouping data	Introduction to animation	Digital writing		
	PE	Multi Skills Dance	Gymnastics Dance	Multi Skills Dance	Multi Skills Dance	Athletics Dance	Striking and fielding Dance		
	RE	Myself	Celebrations	Religious stories	Special People	Belonging	Beliefs		
	PSHCE/RHE	The Colour Monster – Growth Mindset	Self Esteem and Self Awareness Healthy Lifestyles	Keeping Safe – people who look after us	Relationships – Feelings and Emotions, Healthy Relationships and Valuing Difference	Living in the Wider World – Rights and Responsibilities, Environment and Money	Health and Wellbeing - Growing and Changing		

	SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Science	Uses of everydo	ay materials	Living things ar	nd their habitats	Chen Pla	•
	History Geography	Longitudinal study: community and family Change & continuity How has my community changed over time?	Mini Mappers Studying the geography of the local area	Great Fire of London Historical significance Why do we call the Great Fire of London 'great'?	Hot and cold deserts Comparing the features of the Sahara and Antarctica	Comparison of explorers Similarity & difference Was Tim Peake a better astronaut than Neil Armstrong?	Investigating rivers Understanding key features of rivers, and the opportunities and challenges that settlements near rivers face
	DT Art	Observational Drawing	Textiles	Collage	Mechanisms	Digital Art	Textiles
Year 2	Music	Hands, feet, heart	Ho, ho, ho!	I wanna play in a band	Zootime	Friendship song	Reflect, rewind and replay
Ϋ́	Computing	IT around us	Robot algorithms	Making music	Pictograms	Digital photography	Introduction to quizzes
	PE	Multi Skills Dance	Gymnastics Dance	Multi Skills Dance	Multi Skills Dance	Athletics Dance	Striking/fielding Dance
	RE	Myself	Celebrations	Stories	Leaders and Teachers	Belonging	Beliefs
	PSHCE/RHE	Growth Mindset	Healthy Lifestyles	Keeping Safe	Relationships – Feelings and Emotions, Healthy Relationships and Valuing Difference	Living in the Wider World – Rights and Responsibilities, Environment and Money	Health and Wellbeing - Growing and Changing

	SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Science	Rocks	Light	Living organisms	Plants	Forces and	Magnets
	History Geography	Stone Age & Iron Age Similarity & difference How was life in a prehistoric settlement different to life today?	United Kingdom Understanding the key geographical features of the United Kingdom	Ancient Egypt Causation Why were Pharaohs so powerful?	Investigating mountains and volcanoes Understanding how volcanoes are formed and the human and physical impacts they can have	Ancient Greece Historical significance How did the Ancient Greeks change the way we think today?	Looking at Europe Comparing the human and physical features of the Alps and the Amalfi coast, and exploring how these features interact with tourism
	DT Art	Drawing – Cave art painting	Free Standing Structures Photograph frames	Sculpture – Canopic jars	Mechanisms and control: Pneumatics Moving Monsters	Portrait Of An Artist	Cooking & nutrition
ar 3	Music	Djembe drumming	Djembe Drumming	Three little birds	The dragon song	Bringing us together	Reflect, rewind and replay
Year	Computing	Connecting computers	Sequence in music	Branching databases	Animation	Events and actions	Desktop publishing
	PE	Gymnastics Dance	Netball Dance	Hockey Swimming	Football Swimming	Striking / Fielding Athletics	Striking / Fielding Athletics
	RE	Birth Ceremonies	Right and Wrong	Creation	Caring for the Community	Christianity	Christianity
	PSHCE/RHE	Coping with feelings of change	Safety rules and laws, responsibility to be safe and what to do in an emergency	Healthy Lifestyles, food practice and choice, importance of physical activity and dental hygiene	Online security and sharing information, validity of information, managing / knowing people online	Feelings and coping with emotions, sleep and our emotional health	Transition and moving on, friendships and bullying
	MFL	Greetings & Alphabet	Numbers, Colours & Days	Numbers & Dates	Family & Pets	Weather & Where We Live	Town & Directions

	SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Science	Living things and their environment	Digestion	States of Matter	Sounds	Electricity/	Chemistry
	History Geography	Mayans Similarity & difference How was life similar for Mayans and Ancient Greeks?	A village in Brazil Understanding the physical features and climate of Brazil, and the human settlements and economy	Early Islamic Civilisation Historical significance What did the early Islamic civilisations do for us?	Rainforests Understanding the key features of a rainforest ecosystem, the benefits they have and the threats they face	Local History Historical significance Why is [X] famous today? How has [location] changed since [date]? How has [local feature] been important in our community?	Earthquakes and human settlements Understanding why earthquakes take place and what affects they can have on human settlements
	DT Art	Mayan masks	Mechanisms	Islamic tiles	Textiles: Reinforcing fabric	Printing	Alarms
Year 4	Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on me	Blackbird Djembe Drumming	Reflect, rewind and replay Djembe Drumming
	Computing	The internet	Photo editing	Data logging	Audio editing	Repetition in shapes	Repetition in games
	PE	Gymnastics Fitness	Basketball Hockey	Swimming Dance	Swimming Dance	Striking / Fielding Athletics	Striking / Fielding Athletics
	RE	Responsibility	War and Suffering	Becoming an adult	Judaism	Judaism	Inspirational people
	PSHCE/RHE	Growth Mindset	Lives of people living in other places	Positive Mindset Keeping Safe	Wider World	Living in the Wider World	Health and Wellbeing – Growing and Changing
	MFL	School	Weather & Time	Numbers, Money & Snacks	Food	Leisure Activities	Clothing

	SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Science	Separating mixtures	Energy	Life cycles	Human Development	Forces	Earth and Space
	History Geography	Roman Empire Change & continuity How did the Roman Empire change over time?	Investigating world trade Investigating the process by which food is grown, traded and transported to our supermarkets	Roman Empire in Britain Causation How did the Romans keep control of Britain?	Investigating water Understanding the water cycle and the features of rivers	Longitudinal study: quest for knowledge Change & continuity When did Europe have a Golden Age in technology?	Climate across the world Understanding time zones, climate zones and biomes, and the effects of global warming
	DT Art	Collage: Mosaics	Structures: Musical instruments	Painting: Roman soldier	Mechanisms: Catapults	Portrait of an artist: Kara Walker	Cooking and nutrition
Year 5	Music	Livin' on a prayer	Classroom Jazz	Make you feel my love Ukulele	The Fresh Prince of Bel Air Ukulele	Dancing in the Street	Reflect, rewind and replay
<b>X</b>	Computing	Sharing information	Vector drawing	Selection in physical computing	Selection in quizzes	Video editing	Flat file databases
	PE	Fitness/gymnastics	Hockey/netball	Football Badminton	Tag Rugby Handball	Athletics Dance	Striking / Fielding Dance
	RE	Life's Big Questions Roman religion	Marriage	Fairness/justice	Islam	Islam	Poverty and wealth
	PSHCE/RHE	Growth Mindset	Health and wellbeing	Health and wellbeing	Relationships	Living in the wider world	Health and wellbeing
	MFL	School Solar System	Weather & Time Healthy Eating	Numbers, Money & Snacks Parts of the Body	Food Mini-beasts	Leisure Activities At the Zoo	Clothing Morocco

	SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Science	Evolution and Inheritance	Electricity	Light	Classifying living things	Functions of the human body	Chemical reactions
	History Geography	Settlement by Anglo-Saxons Similarity & difference What can we learn about the Anglo-Saxons from what we see today?	Improving the environment Understanding the need to reduce waste and the use of non-renewable energy	Viking invasions Causation Why do the Vikings have a violent reputation, and do they deserve it?	Living on the edge Comparing a European refugee camp to an Indian slum, and understanding push and pull factors for each?	Longitudinal study: power, empire and democracy Change & continuity How have people's rights in Europe changed over time?	l am a geographer Posing questions, completing fieldwork and presenting a geographical investigation
ar 6	DT Art	Calligraphy: Manuscripts	Structures: Bridge	Sculpture: Viking Hoard	Mechanisms: Controllable vehicles	Digital Art: Magazine cover	Textiles: T-shirt
Year	Music	Нарру	Classroom Jazz 2	A New Year Carol	Music and Identity	You've got a friend	Production
	Computing	Communication	Variables in games	3D modelling	Spreadsheets	Sensing	Webpage creation
	PE	Fitness/Gymnastics	Hockey/Basketball	Football/Badminton	Handball/Tag rugby	Striking and fielding/Athletics	Striking and fielding/Athletics
	RE	What happens when we die?	Race and Diversity	Hinduism	Hinduism	Buddhism	Moral maze
	PSHCE/RHE	Race and Diversity/ Growth Mindset	Health and Wellbeing	Health and Wellbeing	Relationships	Living in the wider world	Health and Wellbeing
	MFL	Travel to School	Four Seasons	Past & Present	Out & About	Cinderella	Football

	Aut	umn	Spi	ing	Summer		
	FS1	FS2	FS1	FS2	FS1	FS2	
UTW Science	Keeping healthy Toilet training Parts of the body Floating/sinking	My face My body Keeping healthy Hygiene Autumn changes Forces and movement	Seasonal changes (Winter/Spring) Icy weather Animals – similarities / differences Animal appearances (fur / scales etc) Animal habitats – basic characteristics Pancake experiment	Healthy food Fruit / vegetables Key terms e.g. vitamins Cooking – changes to raw materials Seasonal changes Life cycles - hens	Seeds and growing Life cycles – butterflies Growth, patterns and change Minibeasts and where they live	Eggs Minibeasts Farm animals – growth, change, care for. Senses.	
UTW History	Seasonal changes Lives of familiar people – people who help us Family / own experiences	Our families Ways of life Occupations / wider community	Reflecting on own life experiences	Figures from the past	My life in Nursery - transitions	Life cycles – how have I changed? My family members	

UTW Geography	Seasonal changes Autumn weather Autumn leaves Light / dark Nursery environment – where things are, roadways etc Inside and outside	Our community Our school Map work (campus) Routes / directions Autumn changes, hibernation Our outside area	Winter weather What to wear?	Where in the world? Compare and contrast characters and buildings	Summer weather	Our natural environment Farms Countryside Farmer's life / day Comparing natural and build environments Maps - labelling and making maps
EAD Art	Naming colours Colour mixing Routines Patterns Creating textures	Repeating patterns Colour mixing Use of easel Use of tools Self-portrait Meet an artist	Hand print animals Printing patterns with tools Pastel of Gruffalo	Printing with fruit / veg Fruity faces Observational drawing of fruit Marbling Collage	Combine colours and textures to create a magic bean	Textures / paint Collage Fabrics Combining media
EAD DT	Use of tools Scissors / tape Make a pirate boat	Creative workshop How to use tools Use of construction kits	Food tech – picnic food	Paper folding Puppets Different shaped books	3D minibeast sculpture (collage materials) Joining techniques (stapler/sewing/threading)	Egg flying machine How can you create one to protect your egg? Create a plan Explore and test ideas

	Family routines /	My family	Shrove Tuesday	Food in other	Family	Giving thanks for
	customs	My customs	Pancake	customs	routines/customs	our
	Celebrations	Celebrations	celebrations	Other customs	Celebrations	food/farms/farmers.
UTW	Learning to	Birthdays	Easter	around the	Taking turns	Develop awe and
RE	share	Harvest	celebrations	world, e.g.		wonder – link to
		Christmas	New life	Chinese New		seed/plant growth
				Year,		Gratitude
				spring/new life		Moral bases stories
	Program the	2Simple – paint	IWB	Google Earth –	IWB	Bee-bots – simple
	code-a-pillar	face	Use pens/paints	what is our	Code-a-pillar	programs for
	Complete a	Intro to	to create an	world like? Is it	Completing a	directional robots.
Computing	simple program	touchscreens	image of	the same as	range of	iPads – photos/print
		iPads -	favourite	our town?	programs on	off.
		letters/numbers	animal	Keyboard skills	iPad	
		IWB				